

Professional Services Support for Workforce Development Programs RFP

Webinar: Scope 3, 4 and 5

March 31, 2025



MASSACHUSETTS
CLEAN ENERGY
CENTER®

Webinar Housekeeping

- This webinar will be recorded and posted to the Professional Services RFP webpage, along with a PDF of the slide deck
- MassCEC has allotted some time for questions as part of this webinar. Please add your questions to the chat throughout the presentation. If we do not get to your question during the webinar, please email rfpworkforce@masscec.com and MassCEC will respond promptly.



Professional Services Support for Workforce Development Programs RFP Overview



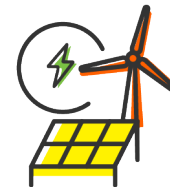
SCAN FOR RFP



5 UNIQUE SCOPES OF WORK THAT PROVIDE PROFESSIONAL SERVICES ACROSS MULTIPLE WORKFORCE PROGRAM AREAS



SCOPES OF WORK INCLUDE PROGRAM AND GRANTEE TECHNICAL ASSISTANCE, CURRICULUM DEVELOPMENT, AND ESOL RESOURCES



DEADLINES FOR SCOPES 2 AND 4: APRIL 15, 2025 BY 11:59 PM

DEADLINE FOR SCOPES 1,3 AND 5: MAY 20, 2025 BY 11:59 PM

AGENDA

Eligibility

Background Information

Scopes of Work

Selection Criteria

Application Process, Timeline and
Budget

Additional Resources

Q & A

MassCEC's Work Spans Four Main Areas of Climate Impact for MA

Climatetech Innovation & Investment	Accelerating Decarbonization	Large Scale Deployment: Offshore Wind	Clean Energy & Climate Workforce Development
 <p>We help new climate-focused businesses grow faster by backing a vibrant community of researchers, startups, and established industry players - creating an ecosystem where they connect and thrive.</p>	 <p>We contribute to meeting our state's ambitious climate goals by tackling barriers to widespread use of clean energy and climate technology in buildings, transportation, and the grid.</p>	 <p>We're building a cutting-edge offshore wind industry, marshaling world-class ports while addressing supply chain and workforce development challenges.</p>	 <p>We're growing a diverse and talented clean energy workforce by supporting a dynamic network of community-based organizations, labor, training providers, schools and employers committed to a sustainable future for all.</p>

MassCEC Workforce Development Team



Jennifer Applebaum
Managing Director



Raija Vaisanen
Deputy Director



Janel Granum
Program Director



Alex Schwartz
Senior Program Manager



Edward Hsieh
Program Director



Jenna Wills
Senior Program Manager



Heather Marciniak
Program Manager



Elizabeth Youngblood
Senior Program Manager



Korina Anagnostopoulou
Program Manager



Djeunie Saint Louis
Program Manager



Lauren Van Schepen
Program Manager



Ben Christensen
Program Manager



Anitra Ford
Program Manager



Christina Dellaventura
Program Manager



Francesca Reznik
Program Manager



Meaghan Connelly
Workforce, EJ, and
Research Fellow



Cassia Schuler
Program Coordinator



Kyle Hammond
Workforce Fellow



Kira Nolan
Program Administrator



Maeve Singer
Program Administrator



Amanda Slattery
Workforce, EJ, and
Research Fellow

Strategy, External Engagement and Research

Student and Young Adult Pathways

Adult Training and MWBE Support



Who is eligible to apply?

Eligible Lead Applicants:

- Individuals, organizations, or a partnership/team with a range of expertise and experience to deliver a comprehensive goal

Entities that may be interested in applying:

- Sole proprietors;
- Consultant groups with experience in workforce development;
- Workforce Development Organizations, both Non-Profit and For-Profit;
- Community-based entities (often called community-based organizations) with relevant experience implementing similar programming focused on climate-critical occupations for relevant target populations;
- For-profit entities such as training companies, trade associations, or other coalitions of business;
- Post-secondary institutions;
- Be based in MA or have staff in MA who will support the proposed work

Scope 3: Curriculum Design Consultant to Support Ongoing Clean Energy Innovation Pathways Curriculum Development and Additional Curriculum Support

- Background
- Scope of Work
- Timeline

Scope 3 Background: MassCEC's Commitment to Career Awareness

In Spring of 2023, MassCEC partnered with the MA Executive Office of Education to announce a new Clean Energy Innovation Career Pathway

More broadly, MassCEC's efforts to expand Clean Energy Career Awareness are focused on supporting local efforts tied to broader systems, which include:

- ✓ Innovation Career Pathways
- ✓ MyCAP (My Career and Academic Plan)
- ✓ Connecting Activities
- ✓ YouthWorks
- ✓ Pre-Apprenticeship programs



Core Concepts

Massachusetts Climate Careers: Powering the Future

Accessible & Customizable

Each lesson can be delivered in a classroom period with minimal prep.

Learner-centered

Program design and resources address barriers and serve environmental justice communities and other underrepresented populations.

Massachusetts-focused

3-5 minute custom crafted videos tell the stories of young workers in clean energy work throughout the state.

Showcase Diversity

The lessons illustrate the variety of available careers and the need for more diverse workers to support ambitious climate goals.

Scope 3 Background – Existing Curriculum



Foundational Lessons (#1-2)

Understanding and Combating Climate Change
The Power of Climate Solutions

Climate Technology Lessons (#3-9)



Climate Solutions for our Homes and Schools

High-Performance Buildings

Harnessing the Power of the Sun in Our Communities

Networked Geothermal Projects

Offshore Wind Power and Massachusetts'

Transition to Renewable Energy

Transforming Transportation

Innovation and the Future of Climate-Tech

Climate Career Exploration Lessons (#10-18)

Evaluating Climate-Critical Careers

Electricians

Engineers

Lineworkers

Managers and Analysts

Construction, Installation, and Maintenance Workers

Wind Turbine Technicians

Sales and Customer Service Workers

My Future in Clean Energy and Climate Tech



Scope of Work: Scope 3

CURRICULUM DESIGN CONSULTANT TO SUPPORT ONGOING CLEAN ENERGY INNOVATION PATHWAYS CURRICULUM DEVELOPMENT AND ADDITIONAL CURRICULUM SUPPORT

◆ Clean Energy Pathway Curriculum Development

Note: Applicants should review existing resources on MassCEC’s clean energy pathway curriculum page and propose curriculum additions to enhance current offerings.

- Collaborate with MassCEC to create additional curriculum modules supporting Innovation Career Pathways.
- Develop clean energy career modules with introductory content, extension activities, and project-based learning.
- Create an educator training module for effective curriculum implementation.
- Develop a curriculum map with state standards for new modules.
- Provide supplemental materials (e.g., slide decks, student handouts, teacher manuals, electronic resources).
- Integrate MassCEC clean energy videos and other educational assets.
- Ensure curriculum is differentiated for diverse academic environments and responsive to cultural, linguistic, and learner needs, including supports for English Language Learners, students with disabilities, and academically gifted students.

Clean Energy Pathway
Curriculum Page



Scope 3 Timeline

March - May 20, 2025 Release of RFP and Application Submittal

July- August, 2025
Awards, Scope of Work Refinement and Contracting

FY 2026
Development of additional modules and project-based learning assets

FY 2027
Material refinement based on initial piloting in classrooms.

Scope 4-

A: Heat Pump Curriculum Design

B: ESOL Supporting Resources

C: CH74 HVAC-R Framework Review & Resource Tool

- Background
- Scope of Work
- Timeline

Community College Heat Pump & HVAC Training Network



SCAN FOR RFP



\$14,280,000

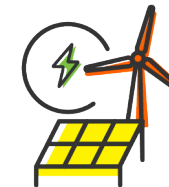
AVAILABLE FUNDING*

*additional funding may be added as resources become available



**ESTABLISH OR UPGRADE
HEAT PUMP AND HVAC
TRAINING CENTERS**

**ADD STAFF CAPACITY
AND TRAINING SEATS**

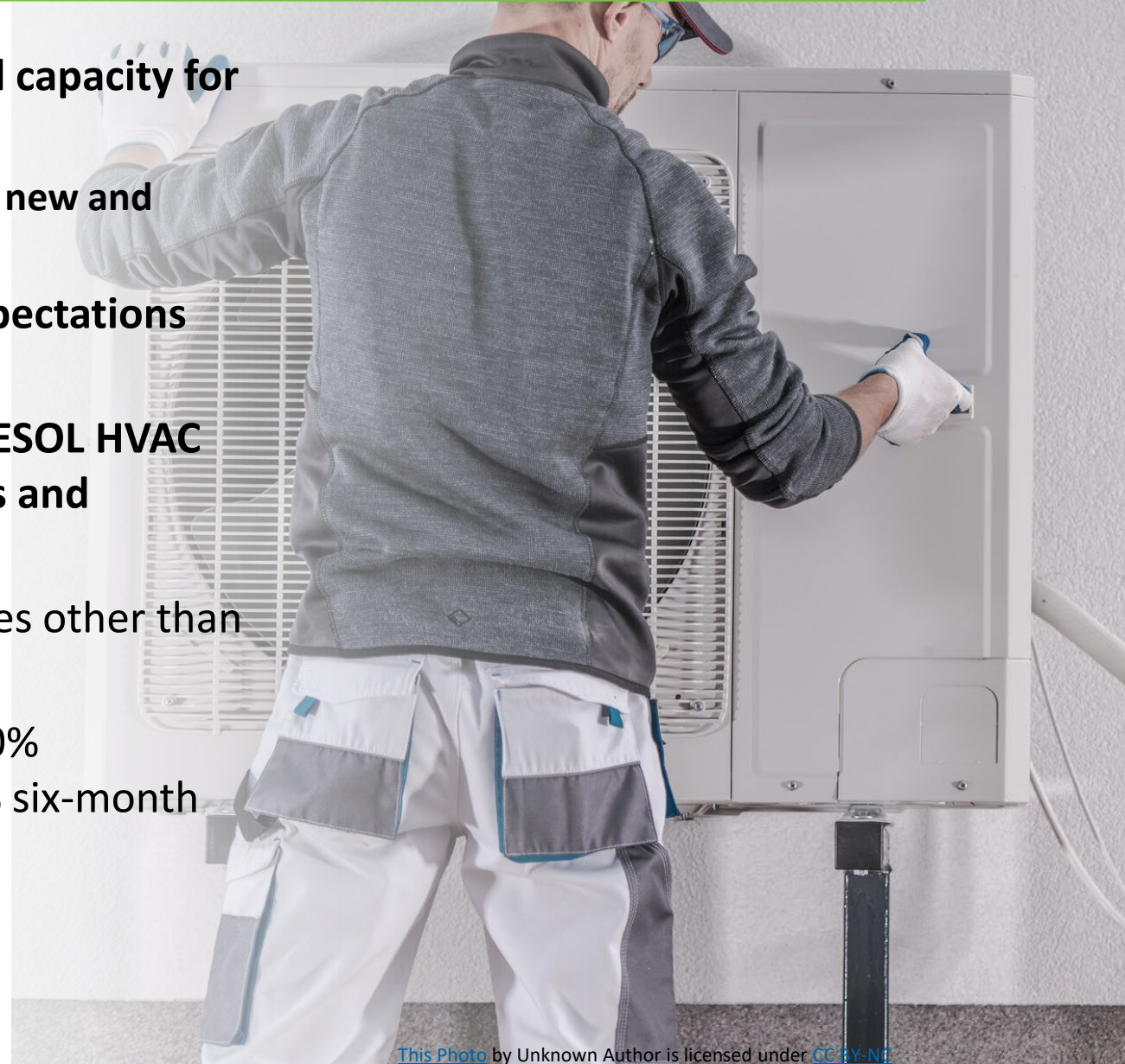


**ESTABLISH AND GROW
WRAPAROUND AND
RETENTION SUPPORTS**

**BUILD AND SCALE
CAREER PATHWAYS IN
HEAT PUMP AND HVAC
CLIMATE-CRITICAL FIELDS**

Scope 4 Background -Anticipated Program Goals and Outcomes of Heat Pump & HVAC Training Network

- Increase in the community college system's **annual capacity for hands-on Heat Pump and HVAC training**
 - **Support for at least 500 additional learners through new and expanded programs**
- Development of a **clear framework of industry expectations and priorities for HVAC and heat pump training.**
- Creation of **standardized heat pump training and ESOL HVAC curricular resources to support both new entrants and incumbent workers.**
- Expanded support for learners who speak languages other than English
- Achievement of key program outcomes: at least 80% completion rate, 70% job placement rate, and 60% six-month job retention rate.
- **Program sustainability and scaling plan**



Scope of Work: Scope 4

SCOPE 4 INCORPORATES THREE ALIGNED STRANDS OF WORK. WHILE APPLICANTS MAY ELECT TO APPLY TO ONE OR MORE STRANDS, THOSE WITH EXPERTISE IN ONE STRAND ARE STRONGLY ENCOURAGED TO SEEK PARTNERS TO APPLY FOR ALL THREE STRANDS OF WORK.

- **Strand A:** Curriculum design consultant to develop a universal heat pump curriculum and supporting lab resource toolkit, to be provided as supporting material for Community College grantees of the MassCEC Heat Pump and HVAC Training Network program.
- **Strand B:** Consultant to develop career-contextualized English as a Second Language (“ESOL”) instruction supporting material tied to the universal heat pump curriculum, to be provided as supporting material for Community College grantees of the MassCEC Heat Pump and HVAC Training Network program.
- **Strand C:** Consultant to review MA Career Technical Education (Chapter 74) 2024 HVAC-R Standards and Skills Framework and provide guidance on recommended modifications based on unique needs of Community College and adult new entrant populations to support readiness for HVAC and heat pump installation and repair. The consultant will additionally formalize a resource guide inclusive of any existing open-source instructional tools, curriculums, and links to heat pump and HVAC credentials and credentialing entities that Community College grantees participating in the MassCEC Heat Pump and HVAC Training Network can utilize and cross-check as part of their in-house HVAC and heat pump curriculum development efforts.



Scope 4: Strand A

STRAND A: CURRICULUM DESIGN CONSULTANT TO DEVELOP A UNIVERSAL HEAT PUMP CURRICULUM AND SUPPORTING LAB RESOURCE TOOLKIT

Consultant Request for Universal Heat Pump Curriculum Development

- MassCEC seeks a consultant to develop a standardized heat pump curriculum and lab guide, informed by industry partners and heat pump manufacturers.
- Curriculum should support 20-40 hours of combined direct instruction and hands-on lab time.
- Key topics to cover:
 - Fundamentals of heat pump technology (air-source, ground-source, water-source).
 - Use applications of ductless mini-split systems.
 - Heat pump installation, service, and testing.
- The curriculum should align with U.S. DOE Energy Skilled Heat Pump Program standards.
- Recommended resources:
 - MA Career Technical Education HVAC-R Standards (Chapter 74).
 - Efficiency Maine Heat Pump Installer 40-hour training curriculum.
 - Northeast Energy Efficiency Partnerships Installer and Consumer Resources.: <https://neep.org/high-performance-air-source-heat-pumps/air-source-heat-pump-installer-and-consumer-resources>



Scope 4: Strand A

STRAND A: CURRICULUM DESIGN CONSULTANT TO DEVELOP A UNIVERSAL HEAT PUMP CURRICULUM AND SUPPORTING LAB RESOURCE TOOLKIT

Heat Pump Curriculum and Lab Resource Development

- Clarify if course completion provides credit for certifications (e.g., EPA 608 Technician Certification, NATE Ready to Work Certificate).
- Organize curriculum into priority lessons with summaries, key questions, and learning objectives.
- Develop supplemental materials, including slide decks, teacher manuals, and student handouts.
- Collaborate with MassCEC to create a resource document on state heat pump adoption goals, electrification, climate targets, and proper sizing/training for consumers.
- Lab toolkit to include outlines for in-person lab sessions with major topics, goals, objectives, and required materials.
- Ensure both curriculum and toolkit are manufacturer-agnostic.



Scope 4: Strand B

STRAND B. CONSULTANT TO DEVELOP CAREER-CONTEXTUALIZED ENGLISH AS A SECOND LANGUAGE (“ESOL”) INSTRUCTION SUPPORTING MATERIAL TIED TO THE UNIVERSAL HEAT PUMP CURRICULUM

Unlocking Talent Through Contextualized ESOL for Clean Energy

- Massachusetts’ limited-English proficient (LEP) residents are a vital, untapped talent pool for the clean energy workforce, crucial to meeting decarbonization goals.
- Nearly 20% of working-age residents in Gateway Cities are LEP, but access to ESOL services is inconsistent, and critical certifications and licensing exams are often unavailable in languages other than English.
- Addressing these gaps supports both equity and workforce development for the growing clean energy sector.
- Contextualized ESOL provides tools for success in clean energy careers, focusing on:
 - **Learning-to-learn:** Study skills for workplace training.
 - **Developing workplace vocabulary:** Autonomy in learning technical terms.
 - **Problem-solving:** Tools for addressing workplace challenges.
- MassCEC seeks a consultant to integrate these concepts with the heat pump curriculum and lab resources.



Scope 4: Strand C

STRAND C: CONSULTANT TO REVIEW AND PROVIDE GUIDANCE ON MA CAREER TECHNICAL EDUCATION (CHAPTER 74) 2024 HVAC-R STANDARDS AND SKILLS, AND FORMALIZE RESOURCE GUIDE CONSULTANT WILL ADDITIONALLY FORMALIZE A RESOURCE GUIDE

Consultant Support for Community College Heat Pump & HVAC Training

- MassCEC seeks consultant feedback to support community colleges in implementing heat pump and HVAC training programs targeting young adults and career changers.
- Evaluate whether the MA Career Technical Education HVAC-R Framework provides adequate context for community college students and adult learners to succeed in entry-level HVAC installation and repair.
- Provide a resource guide for community colleges, including:
 - Open-source instructional tools and career awareness resources.
 - Examples of open-source HVAC & heat pump curricula.
 - Overview of heat pump and HVAC credentials and credentialing entities.
 - Include examples of online or in-person refresher courses for upskilling entry-level HVAC installers, such as those through the MassSave Heat Pump Installer Network.



Scope 4 Phases

March - April 15, 2025 Release of RFP and Application Submittal

April-May

Consultant(s) selection and contracting

CCs: March- June

Program Planning grants and Training Facility build-outs

Late Summer/ Fall

Timeframe in which many community colleges will be building out HVAC and Heat Pump Curriculum

Winter 26 and Beyond Initial training cohorts begin for some schools

Release of additional RFP for CCs to fund expanded seats and upskilling opportunities
Program Model refined based on feedback from the CC pilot phase.

Scope 5: Consultant to convert existing MassCEC technical assistance resources into designed asynchronous learning modules that can be incorporated into a future Learning Management System (LMS)

- Background
- Scope of Work
- Timeline

Scope 5 Background

MassCEC Workforce Development: What We Do

Identify and meet the industry's current and future workforce needs:

- ✓ Expand and diversify the workforce
- ✓ Foster heightened career awareness
- ✓ Increase the availability and effectiveness of training and advancement opportunities



Scope 5 Background

MassCEC Workforce Development: How We Do It



Development and Implementation of Direct Programming



Strategic Funding Paired with Extensive Technical Assistance



Ecosystem Advancement and Coordination

Across Three Priority Areas:

1. Students and Young Adults
2. New Entrants and Incumbent Workers
3. Climate-Critical Businesses with a focus on MWBEs

Key Program Features and Scope



FY25 Funding

- Over \$40M in programming and grant funding



Purpose

- Build stronger pipelines to the Clean Energy industry, prioritizing equity and access.
- Expand awareness of climate-critical careers
- Support employers to grow and expand by accessing talent and support



Stakeholders & Collaborators

- EOEEA, EOE, EOLWD, and EOHED
- Employer partners, industry, Mass Save, climate-critical unions
- Training and education partners
- Students, young adults, job seekers, incumbent workers, and Environmental Justice stakeholders

SCOPE

Students & Young Adults

- Clean Energy Internship Program
- Technical Trades Work & Learning
- Climate Service Corps
- Equity Workforce Young Adult Career Pathways

New Entrants & Incumbent Workers

- Equity Workforce Training
- Climate-Critical Training Equipment & Infrastructure
- Equity Workforce Planning & Capacity
- Heat Pump & HVAC Training Network
- Solar for All Workforce (Delayed)

Climate-Critical Small Businesses Support

- Climate Critical Underrepresented Business Support (CUBS)
- CUBS Advance
- Equity Workforce Planning & Capacity

Scope 5 Background

Quality Technical Assistance is one of our Core Strategies

Align Program Funding to Data

Programming priorities aligned to key data from policy drivers, Clean Energy Workforce Needs Assessment, and workforce best practices.

Address Barriers and Advance Equity

Program design and resources address barriers and serve environmental justice communities and other underrepresented populations.



Build Capacity for Stronger Outcomes

Extensive technical assistance, engaged communities of practices, and a clear focus on designing for and measuring results will bolster outcomes and long-term impact.

Scale Programs through Partnerships and Leveraged Funds

Support grantees and partners' capacity to integrate with existing workforce and education programs to build and scale, leveraging additional funding.

Scope of Work: Scope 5

SCOPE 5: CONSULTANT TO CONVERT EXISTING MASSCEC TECHNICAL ASSISTANCE RESOURCES INTO DESIGNED ASYNCHRONOUS LEARNING MODULES THAT CAN BE INCORPORATED INTO A FUTURE LEARNING MANAGEMENT SYSTEM (LMS).

Consultant Support for MassCEC Workforce Development

MassCEC seeks a consultant with expertise in:

- Instructional Design: Developing engaging learning experiences, especially converting live workshops into asynchronous modules.
- Multimedia Integration: Incorporating videos, audio, and interactive elements to enhance learning.
- Learning Management Systems (LMS): Experience integrating content with various LMS platforms.
- Adult Learning Principles: Applying adult learning theories to create relevant, engaging content.
- Project Management: Managing timelines, deliverables, and stakeholder communication.
- Assessment & Evaluation: Designing assessments and evaluating module effectiveness.
- Technical Writing: Creating clear, concise instructional content.
- Graphic Design: Basic design skills for visually appealing content.
- Accessibility Standards: Ensuring content is accessible for all learners.



Scope 5 Timeline

March - May 20, 2025
Release of RFP and
Application Submittal

July- August, 2025
Awards, Scope of
Work Refinement and
Contracting

FY 2026
Development of
existing resources and
workshops into high-
quality asynchronous
materials

FY 2027
Material refinement
and expansions based
on initial feedback
from staff and
grantees



Selection Criteria

Alignment of Background & Summary of Qualifications

- Applicant's background and qualifications reflect skills needed to accomplish the proposed Scope
- Documented experiences with positive outcomes on projects like those proposed

Quality of Workplan/Approach to Proposed Scope of Work

- For Scopes 3 - 5: Thorough workplan that demonstrates an understanding of the process and timelines needed to accomplish the work and complete deliverables
- Flexibility and clear contingency options to be able to maximize opportunities and deliverable quality

Quality of Examples

- For Scopes 3, 4, and 5
 - Samples demonstrate a range of capacity and relevant techniques/skills.
 - Samples demonstrate capacity to develop products that are effective for similar target populations and program goals
 - Samples reflect clear usage of current best practices for the subject matter. For example, sample curricula prioritize student-centered learning and videos highlight clear point-of-view and quality production



Selection Criteria (Continued)

Budget Alignment and Value

- The proposed rates are competitive in comparison to similar scopes and services
- As relevant, the proposed costs are reasonable and thoughtful for the time and services required for the relevant Scope(s) of work.

References

- The references provided are relevant to the scope of work
- The references can provide concrete feedback about the applicant's work quality, including timeliness and responsiveness to feedback

Application Process

Review the RFP and all forms and attachments to understand the opportunity, requirements, and MassCEC's objectives.



Attend MassCEC informational webinar or review the recording, and/or utilize other informational resources offered.



Contact MassCEC with questions via email at rfpworkforce@masscec.com.



Submit all completed forms and attachments, adhering to instructions listed within the RFP and each attachment, by email to rfpworkforce@masscec.com with "2025 Professional Services Support for Workforce Development Programs" in the subject line. Applications for Scopes 2 and 4 must be received by 11:59pm on April 15th, 2025, and Applications for Scopes 1, 3 and 5 must be received by 11:59pm on May 20, 2025.

Application Packet

A COMPLETED APPLICATION PACKET MUST CONTAIN THE FOLLOWING:

- Attachment 1: Authorized Applicant's Signature and Acceptance Form
- Attachment 2: Application Form

Responses must adhere to the instructions within each attachment.

Attachments 1 and 2 must be submitted as separate documents in PDF or Word format.

Attachment 3: Sample Service Agreement Language should be reviewed and retained for your records, but does not need to be submitted at the time of application. However, any questions or concerns regarding the language within the Sample Services Agreement should be included as part of the proposal.

Unless otherwise requested in the RFP, additional attachments will not be considered during review and scoring.



Page
15
of the RFP



Budget

Scope of Work	Budget
Scope 3	To be determined based on agreed-upon scope
Scope 4: Strand A, B, C	Up to \$600,000 across all three strands combined
Scope 5	To be determined based on agreed-upon scope



Application Timeline

Release of RFP	March 18, 2025
Questions due to MassCEC via email to RFPWorkforce@MassCEC.com	Ongoing
Questions with Answers Posted to MassCEC Website	Questions will be responded to directly, and a synopsis of responses will be posted on the RFP website every 2 weeks
Webinar: Scopes 1 and 2	March 31, 2025, 3:00 – 3:45 pm
Webinar: Scopes 3, 4 and 5	March 31, 2025, 2:00 – 2:45 pm
Proposals Due	May 20, 2025, 11:59 pm (April 15 deadline for Scopes 2 and 4)
Interviews of Top Applicants	As needed
Notification of Award	Rolling through July



Q&A

Additional Opportunities

Workforce Training, CUBS Support, and Equipment RFPs

MA Residents / Incumbent Workers

Climate-Critical Workforce Training, Equipment, and Infrastructure

Up to \$800,000

- Support MA residents with **Career Pathway Training** or **Incumbent Workers** with upskilling
- Funds eligible for **Equipment and Infrastructure**



Deadlines:
Feb 7th and May 2nd
[RFP Funding Page](#)

Priority Populations

(EJ Neighborhoods, Fossil Fuel Workers, Federal recognized/State-acknowledged Tribes, MWBEs)

Equity Workforce Training for Job Seekers and Adult Learners

Up to \$1.2 Million

- Support individuals from priority populations with **Career Pathway Training**
- Support **Career Exploration for Adult Learners**



Deadlines:
Feb 7th and May 2nd
[RFP Funding Page](#)

Equity Workforce Planning & Capacity

Up to \$50,000 or \$150,000
Rolling through May 29, with
Priority Deadline:
Feb. 28, 2025

[RFP Funding Page](#)



CUBS Support

Up to \$1 Million

- Address barriers faced by MWBEs
- Move towards Hub and Spoke Model

Deadlines:

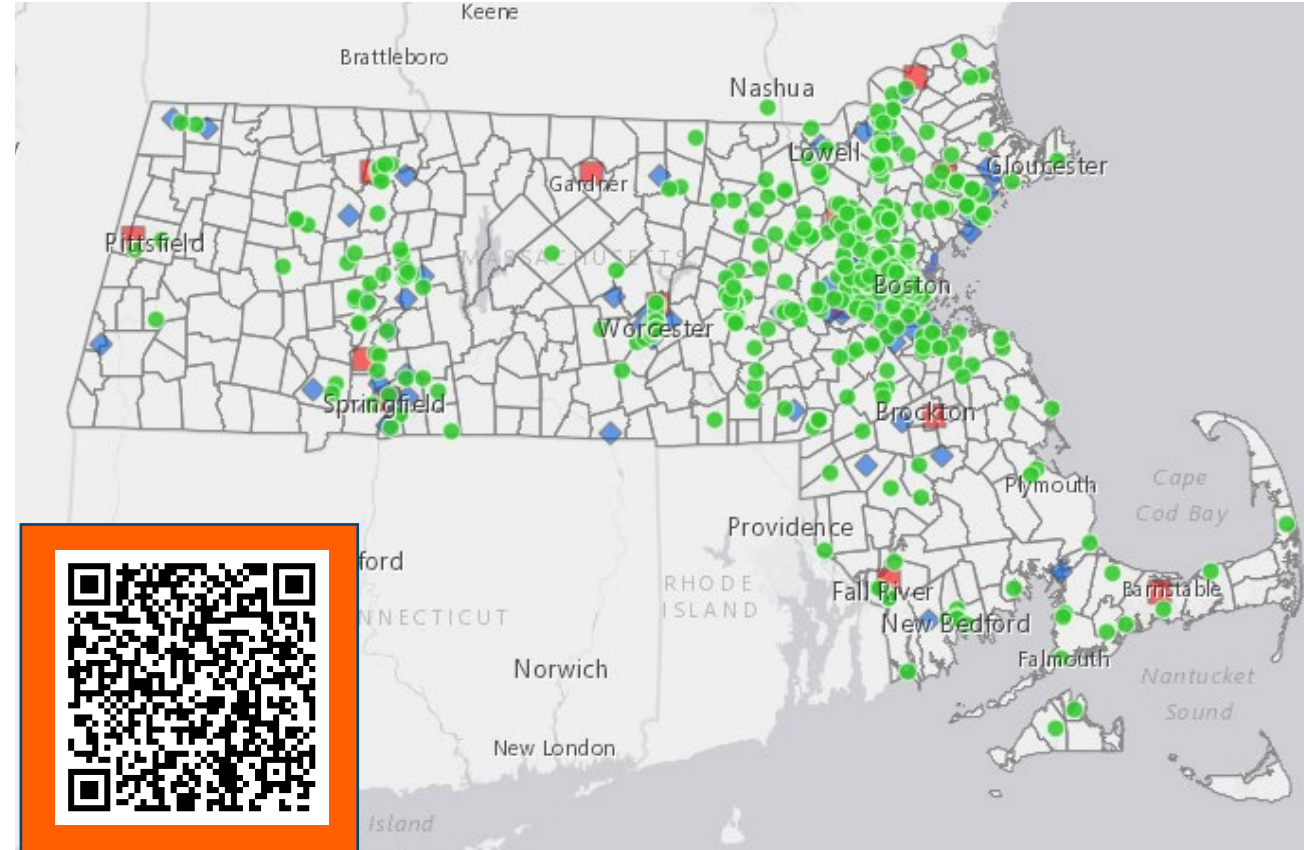
TBD, 2025

FY24 RFP available here: <https://bit.ly/3N4J4Ha>



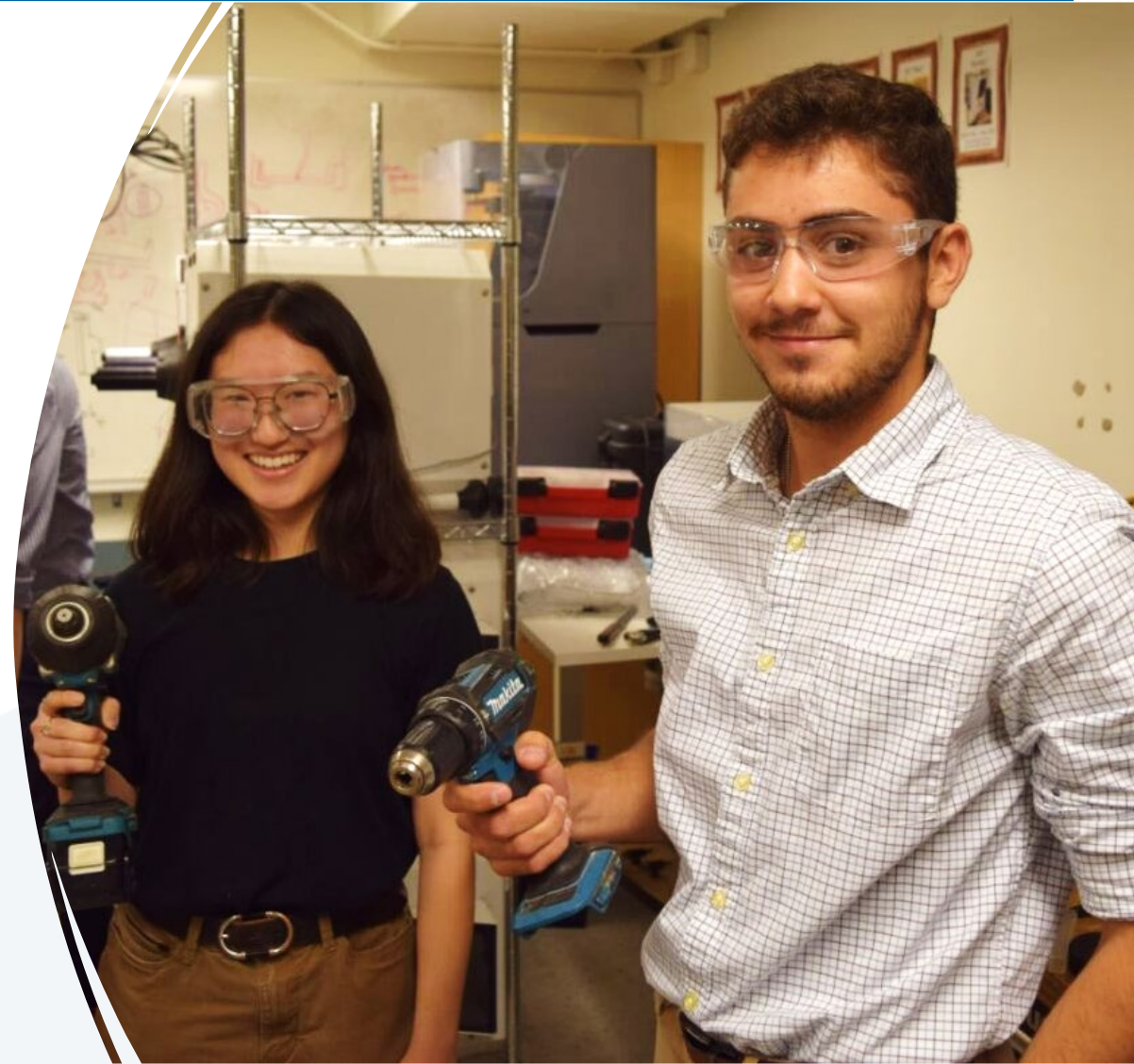
Clean Energy Internship Program

- State-wide program which services undergraduate, graduate, and students obtaining a training certification.
- Employ students across different majors and interests.
- Funding for 360 interns total for summer session.
- Employers do their own recruitment and students apply on their own. Both employers and students can utilize the MassCEC portal.
- MassCEC reimburses for 12 weeks of an intern's work.
- Employers can be reimbursed up to \$18 per hour, \$8,640 in the summer session.
- Interns that are looking for part or full-time work can turn into hires!



Gain valuable work and training experience through the Technical Trades Work & Learning Program

- Vocational high school, After Dark, CTI students, and participants of MassCEC-approved programs are eligible to participate.
- Participants receive valuable paid on-the-job training and work experience as they begin their careers in the fast-growing clean energy sector.
- Get paid for work during the academic year and through the summer.
- Clean energy employers (including construction firms) receive reimbursement for wages (for up to **\$8,640** per participant)
- Scan to learn more!



Student and Young Adults Workforce Grants

Students and Young Adults RFP

- Broaden Awareness of Clean Energy Careers and Pathways to students in the grades K-12 and young adults under the age of 24
- Applications Due May 15
- Four Strands based on the needs of past applicants and stakeholders:
 - Planning and Capacity
 - Career Awareness
 - Career Pathways Training
 - Career Awareness Experiences



Climate Service Corps

- Expand access to climate-critical careers in Massachusetts communities
- Prescriptive program designed based on feedback from our consultants to meet the need identified in the Climate Chief Report in Fall of 2023
- Funding and technical assistance to organizations that can build and scale work-based learning, service, and career guidance in clean heating and cooling for young people ages 18-24
- Rolling Applications until May 12



2025 Northeast Regional Clean Energy & Climatetech Workforce Summit

May 8th, 2025 from 9:30 AM to 3:30 PM at Essex North Shore Technical and Agricultural School

MassCEC's 2nd annual regional workforce summit will bring together industry leaders, educators, and workforce partners to address training capacity challenges, cross-industry collaboration (specifically manufacturing), and strategies to empower a changing workforce, with a focus on the northeast region of Massachusetts.

The summit will be co-sponsored by GE Vernova Foundation and held in partnership with the following entities:



Thank You

2025 Workforce Development Professional Services Webinar

Questions can be sent to: rfpworkforce@masscec.com