

UNIVERSAL HEAT PUMP CURRICULUM AND CONTEXTUALIZED ESOL RESOURCES

June 4, 2026

**MASS
CLEAN ENERGY CENTER**



MASS CLEAN ENERGY CENTER UNIVERSAL HEAT PUMP CURRICULUM AND CONTEXTUALIZED ESOL RESOURCES WEBINAR

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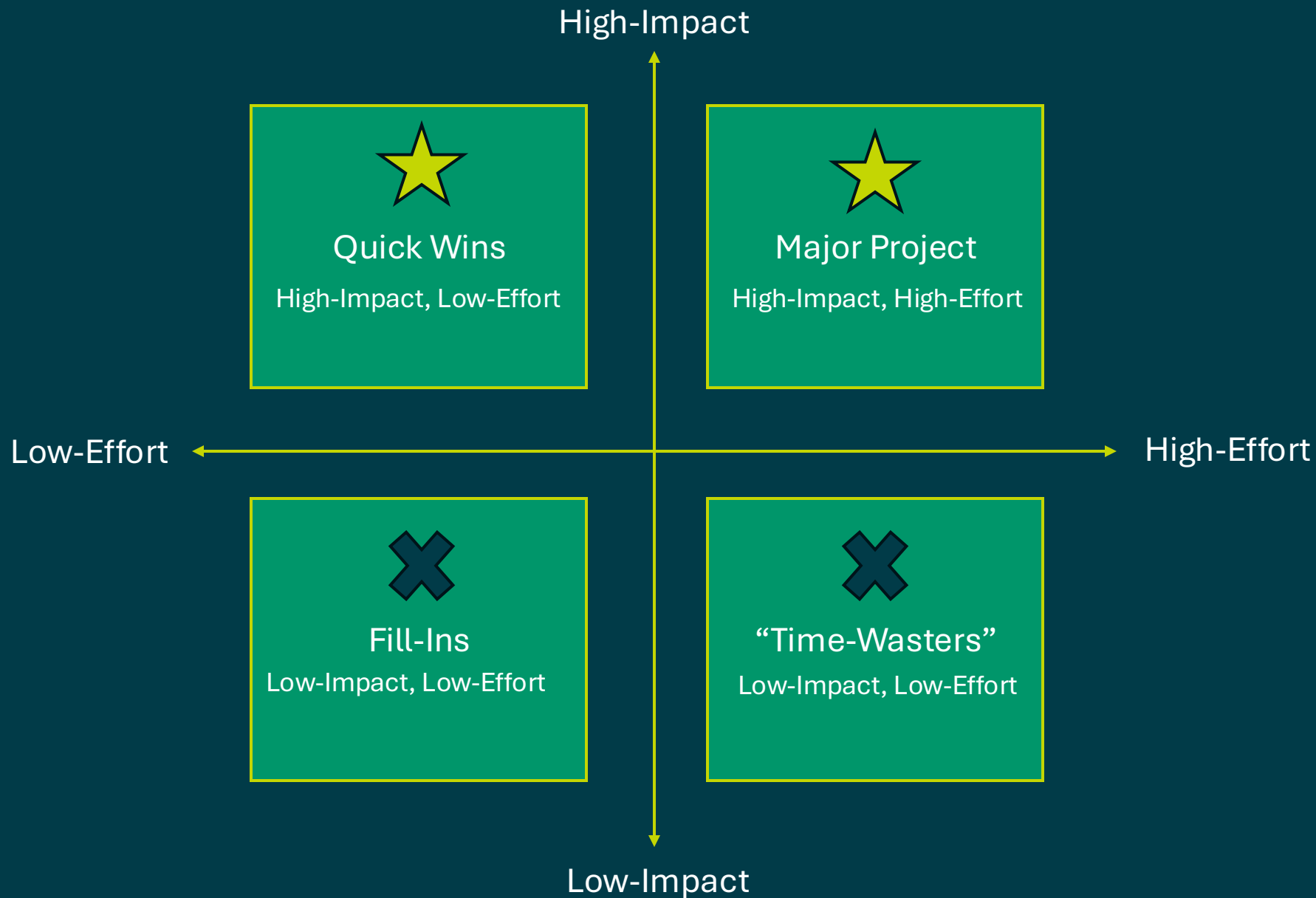


- Welcome!
- Curriculum Presentation with Q&A (Brian Bishop)
- Breakout Groups (20 minutes)
- Contextualized ESOL Resources Presentation (Martha Oesch)
- Breakout Groups (15 minutes)
- Wrap-Up & Closing

AGENDA

CURRICULUM ELEMENTS

- 40-Hour Universal Heat Pump Curriculum (Curriculum Map)
- Universal Heat Pump Equipment Agnostic Lab Toolkit - allows faculty to deliver the lab curriculum using the heat pump equipment they already have
- Heat Pump & HVAC Training Implementation Guide
- No-Cost Amatrol e-Learning Licenses for Instructors and Students
 - Includes access to the heat pump training course and broader library, including foundational topics such as tool usage and electrical theory
- 30-Hour Career Contextualized ESOL Supporting Materials tied to the universal heat pump curriculum, including training module-specific activities, role play activities with authentic materials, job readiness activities, enhanced definitions glossary, instructor training manual and additional resources



BREAKOUT #1 QUESTIONS

1. Where do you see opportunities for the curriculum and resources presented today to complement or strengthen your existing program?
2. Which components of the new curriculum feel most feasible and impactful (low-lift, high-impact) to incorporate into your current coursework in the near term? What makes those elements easier to adopt?
3. Are there aspects of the curriculum that may be more challenging to implement (higher-lift)? What barriers do you anticipate? What types of support, resources, or partnerships would help make integration more achievable?
4. As you think about adapting or expanding your curriculum, which internal or external stakeholders should be involved in the conversation? Who are the key decision-makers, and what initial steps could move implementation forward?

BREAKOUT #2 QUESTIONS

1. Which of the contextualized ESOL supports shared today seem most relevant or immediately useful for your learners and instructors?
2. What implementation challenges do you anticipate when integrating contextualized ESOL supports into existing coursework or training schedules?
3. Looking ahead, what would successful integration of these supports look like in your program six months or one year from now? What types of support, resources, or partnerships would help make successful integration more achievable?

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THANK YOU